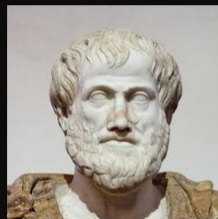


Exit strategies

Workshop on the sustainability of the SWARM results



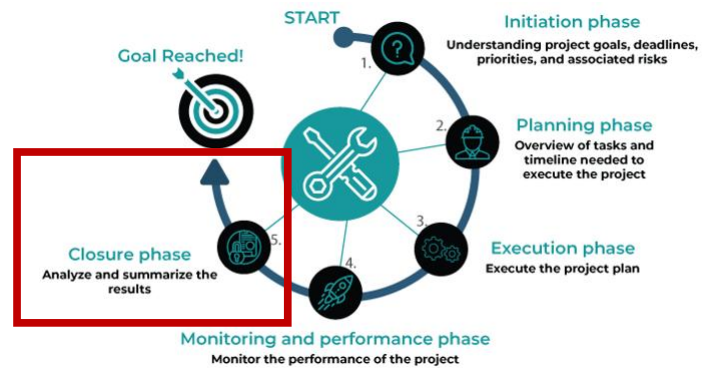
But nature flies from the infinite; for the infinite is imperfect, and nature always seeks an end.

~ Aristotle

AZ QUOTES

Nature of CBHE projects

- Each grant will eventually come to an end
- Grants are almost always **fixed term arrangements** meaning the grant recipient needs to suitably prepare to either end funding or alter the service delivery



Exit planning

1. Mapping of key resources
2. Understanding drivers and needs
3. Foundation for continuation
4. Structure relevant to the project
5. Cooperation, openness and dialogue

Mapping of key resources

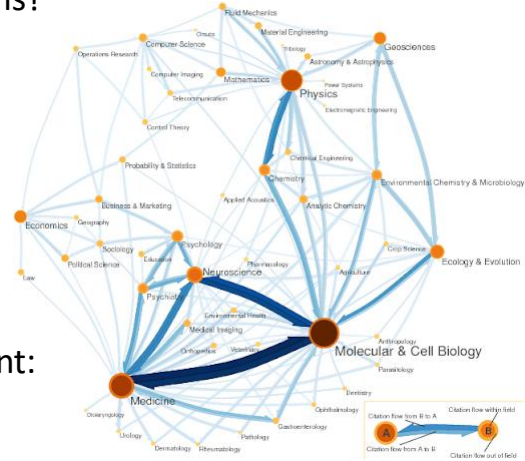
- Equipment – how the operation costs will be sustained?
- Was there any temporary staff that will continue after the project?
Loss of expertise/knowledge?
- How to maintain activities established during the project? Or are we closing the activities with the project?
- Where project activities will not continue, the exit plan should provide details of how any learning gained from the project will be used and disseminated to ensure the value from the project is not lost

SWARM resources – discussion

Group	Types of resources
Equipment	
People	
Activities	
Publications (reports, teaching materials etc.)	

Understanding drivers and needs

- Education? Research?...which directions?

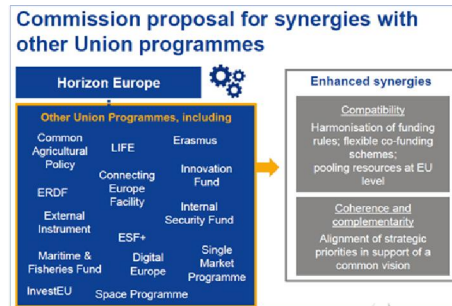
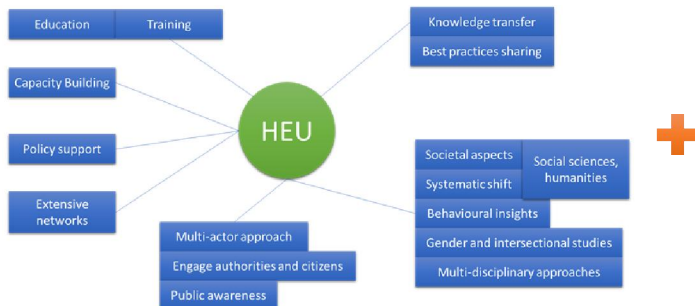


Presentations session can be a follow-up event:

- **Where is your research group now?**
- **Where do you want to be in 5 years**

Foundation for continuation

- Plan for joint / involvement into activities
- Joint plan for proposal



Water-related calls of Horizon Europe

Call ID	Human Capital aspects
HORIZON-CL6-2021-BIODIV-01-04	Contribute to enhancing the overall societal and public understanding of link between marine biodiversity and ecosystem functioning and human health through education and training
HORIZON-CL6-2021-BIODIV-01-17	Put in place capacity building, policy support , and science brokerage of projects results . Motivate societal transformative change through learning , co-creation and dialogue for achieving transformative actions within and beyond socio-economic and environmental agendas
HORIZON-CL6-2021-FARM2FORK-01-03	Ensure ' multi-actor approach ' and support farmers' decision-making
HORIZON-CL6-2021-FARM2FORK-01-15	Engage authorities and citizens in the identification of emerging risks and food safety awareness-raising
HORIZON-CL6-2021-FARM2FORK-01-17	Establish a multidisciplinary team to achieve meaningful change in public awareness , policies, and practices that support implementation of sustainable agricultural practices
HORIZON-CL6-2021-CircBio-01-07	Contribute to transferring knowledge and sharing best practice examples...
HORIZON-CL6-2021-ZEROPOLLUTION-01-01	Identify governance models and design policy implementation tools including measures to foster a systemic shift in societal aspects
HORIZON-CL6-2021-GOVERNANCE-01-08	Promote social engagement , support the permanent learning and re-train in bio-based economy Ensure efficient exchange of best practice and engagement of all actors
HORIZON-CL5-2021-D1-01-07	Take into account the evolution in behavioural insights and progress in other relevant fields such as sociology, natural and political sciences, humanities, gender and intersectional studies , public health and disaster risk reduction
HORIZON-CL5-2021-D2-01-13	Involve Social Sciences and Humanities experts Develop multi-disciplinary approaches and extensive networks connecting relevant communities of researchers and practitioners Scientific, Technical, Engineering and Mathematical (STEM) communities in climate science, energy and climate work more closely with those in the Social Sciences and Humanities (SSH) disciplines
Multiple	Social dimension, participation of academia, research organisations, utilities, industry and regulators is strongly advised, as well as civil society engagement

Foundation for continuation

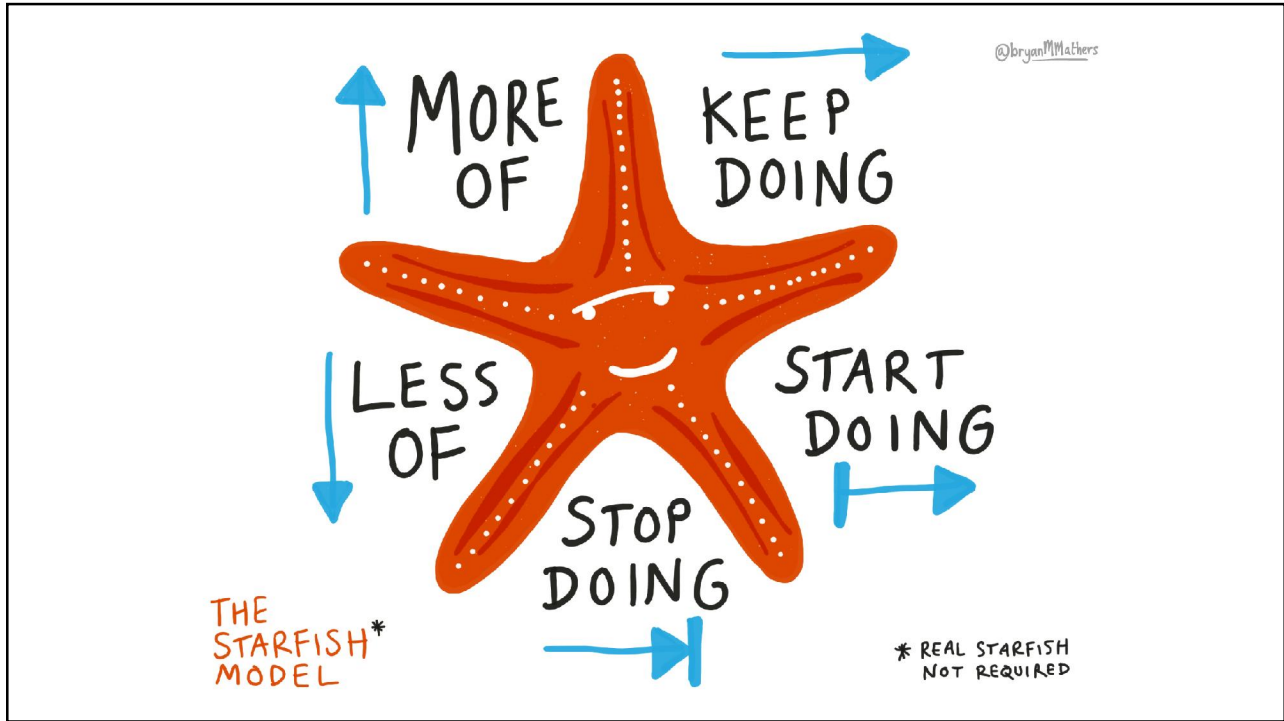
- Plan for joint / involvement into activities
- Joint plan for proposal

Working Group for continuation:



Group work on sustainability of
the results

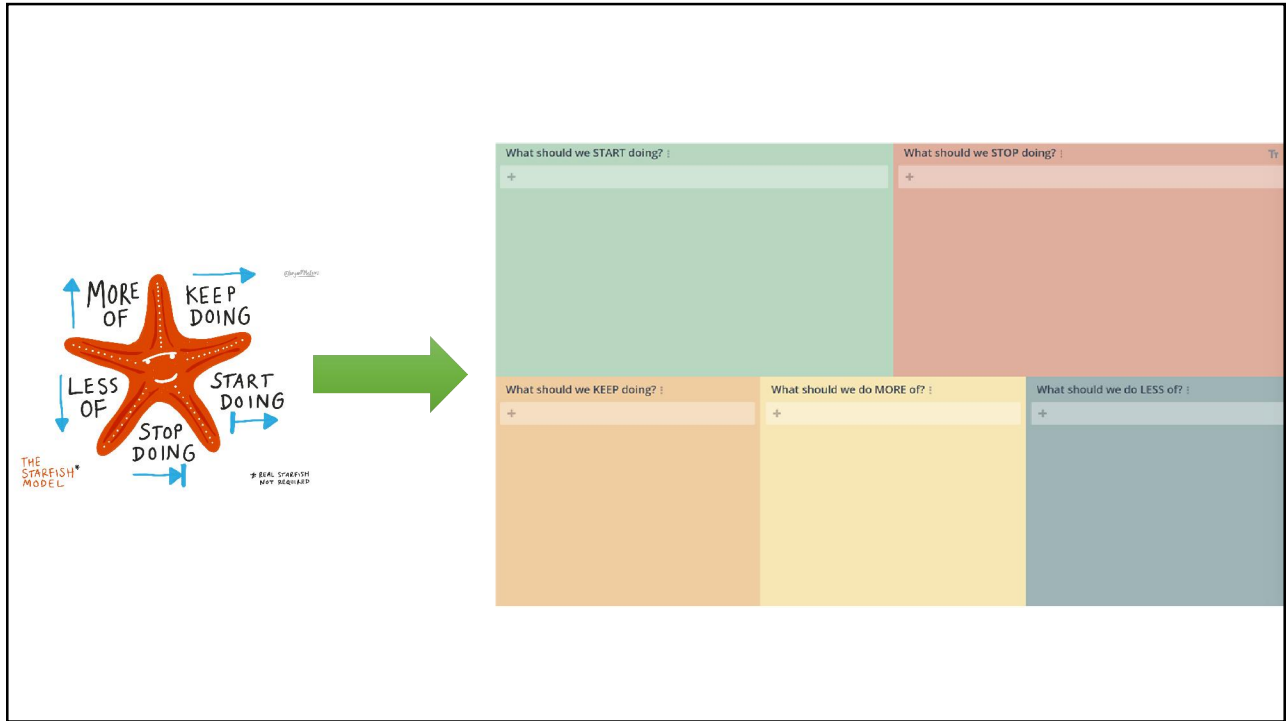




Think about SWARM results and resources!

Group
Equipment
People
Activities
Publications (reports, teaching materials etc.)

A smaller version of the Starfish Model diagram from the first slide, positioned to the right of the table. It includes the same starfish, arrows, and text: "MORE OF", "KEEP DOING", "LESS OF", "START DOING", "STOP DOING", "THE STARFISH* MODEL", and "* REAL STARFISH NOT REQUIRED". A small watermark "@bryanMlathers" is in the top-right corner.



<https://join.groupmap.com/349-F8E-86B>

